

COURSE TITLE: Introduction to Asian Pacific American Studies

COURSE NUMBER: APAM 1117

SECTION TIMES/DAYS: TBA

INSTRUCTOR: Faculty

CORE REQUIREMENT: Fulfills the STUDIES IN AMERICAN DIVERSITY

COURSE DESCRIPTION/PRINCIPAL TOPICS

Relying on an interdisciplinary reading list and a comparative framework, this course will provide a survey of the Asian Pacific American (APA) experience in the United States. The first part of the course will examine the history of APAs from their arrival to the United States during the mid-nineteenth century to the 1960s. While recognizing the unique historical experiences of each of the major APA groups, this part of the course will focus on the following themes that permeate the “first-wave” experience: the role of imperialism in shaping the conditions of emigration in Asia and Pacific Islands, the development of agrarian and industrial capitalism in the United States and Hawaii, the politics of race and ethnicity in the building of the nation, and the role of U.S./Asia international relations in shaping the APA experience. The first part of the course will end with the examination of World War II and the Civil Rights Movement—two historical events that fundamentally changed the social realities of APAs and ushered in the contemporary experience. The second part of the course will examine the contemporary APA experience from a topical perspective. The topics for this semester include identity and gender politics, new immigrant communities, economic integration, and political mobilization.

STUDENT LEARNING OUTCOMES

A critical understanding of the historical contributions of Asian Pacific Americans in the development of U.S.

Appreciation of the ethnic and social diversity of APAs in contemporary America.

Appreciation of contemporary APA social movements, cultural production, and identity formation.

PREREQUISITES/RECOMMENDED BACKGROUND: None.

REQUIRED TEXTS

Carlos Bulosan. *America Is in the Heart*. Seattle: University of Washington Press, 2014.

Ronald Takaki, *Stranger from a Different Shore: A History of Asian Americans*. Boston: Back Bay Books, 1998.

Helen Zia, *Asian American Dream*. New York: Farrar, Straus and Giroux, 2000.

COURSE WORK/EXPECTATIONS

In-class midterm and final examinations. A 15-page research paper on the APA experience.

COURSE TITLE: Introduction to Asian Pacific American Literature

COURSE NUMBER: APAM 2371

SECTION TIMES/DAYS: TBA

INSTRUCTOR: FACULTY

COURSE DESCRIPTION/PRINCIPLE TOPICS:

A survey of Asian Pacific American writers and their literature, using critical analysis of autobiographies, short stories, novels, poetry, essays, and films.

STUDENT LEARNING OUTCOMES:

- Describe the major themes and tropes of Asian American literature.
- Critically engage with the strategies Asian American authors utilize to explore identity formation.
- Analyze and interpret literature as historically-situated cultural texts.
- Write critically and comparatively about the themes and tropes of Asian American literature

PREREQUISITES/RECOMMENDED BACKGROUND:

none

REQUIRED TEXTS:

No-No Boy, John Okada – (University of Washington Press 1978 version or 2014 E-book)

The Woman Warrior, Maxine Hong Kingston – (Vintage Reissue 1998)

America is Not The Heart, Elaine Castillo – (Penguin Books, 2019)

On Earth We're Briefly Gorgeous, Ocean Vuong (Penguin Press, 2019)

COURSE WORK/EXPECTATIONS:

The course work will be focused on reading, reading responses and in-person and on-line discussions; two short close-reading papers, a midterm and a final comparative paper.

COURSE TITLE: Transpacific Korea

COURSE NUMBER: APAM 3710

SECTION TIMES/DAYS: TBA

INSTRUCTOR: FACULTY

COURSE DESCRIPTION/PRINCIPLE TOPICS:

How can we understand Korean society, not within a narrow scope of South Korea but through transpacific mobility and connections of Korean people, commodities, and cultures? Drawing upon the literature in Anthropology, Sociology, History, and Media Studies, the course aims to develop students' perspectives on mobilities, connections, and dynamics that have shaped North/South Korea and overseas Korean communities. Through class reading and discussions, students will contextualize the implication of (post)colonialism, cold war, and neoliberalism and build up the knowledge of "Korea" in global contexts. Through film presentation and independent ethnographic research, students will analyze and reflect on transnational connections, inequalities, and discrimination beyond Euro-American contexts.

STUDENT LEARNING OUTCOMES:

1. Understand epistemological orientation, research methods, and analytic frames in Anthropology, Sociology, History, and Media Studies
2. Applying interdisciplinary approaches and knowledge to independent research
3. Developing critical perspectives into "Korea" beyond South Korea
4. Understand the historical, social, and cultural contexts behind current issues in Korean societies
5. Understand the conditions and dynamics of globalization in Korean societies and other countries

PREREQUISITES/RECOMMENDED BACKGROUND: No required background

REQUIRED TEXTS:

Digital copies of the course reading materials will be made available for students through the William H. Hannon Library.

COURSE WORK/EXPECTATIONS:

The credit standard for this 4-unit standard 15-week course is met by an expectation of a total of 180 hours of student engagement with the course learning activities (at least 45 hours per credit), including:

- Scheduled course meetings
- Regular academic reading and writing
- In-class presentations
- Independent ethnographic research that may require off-campus activities

COURSE TITLE: SS: Contemporary Issues of Asian Pacific Americans

COURSE NUMBER: APAM 2417

SECTION TIMES/DAYS: TBA

INSTRUCTOR: FACULTY

CORE AREA: FND: Understanding Human Behavior

FLAGGED: Engaged Learning

COURSE DESCRIPTION/PRINCIPLE TOPICS:

This multidisciplinary course engages the disciplines of sociology, ethnic studies, American studies/history, global gender/feminist studies, and critical race theory to provide students with an understanding of contemporary Asian Pacific American community issues. More specifically, this course explores issues of immigration, diaspora, intersectionality, economic integration, generational dynamics, and (popular) cultural and religious life. Moving beyond reductive, homogenizing stereotypes of Asian Americans – such as of the “model minority,” which did not predict such phenomena as the wave of anti-Asian Covid-19 racism or of disproportionate rates of Covid-19 contraction and hospitalization for Pacific Islander Americans – we will explore different social theories and research findings that explain the current status of Asian Pacific Americans. As a grasp of Asian Pacific American communities is not possible without understanding US relations with the country of the ancestors or from whence the first generations came, this course always considers advanced globalization (global neoliberal capitalism), (neo)imperialism and (neo)colonialism, diaspora, transnationalism, and the power of Kpop/Khop. In addition to these macro-level forces, we will address issues of agency and pushback, such as fighting anti-Asian Pacific American environmental racism, the gendered policing of daughters, and using hip hop to resist. By way of this course, students will be encouraged to become participant-observers and their own social theorists in relation to Asian Pacific American communities.

STUDENT LEARNING OUTCOMES:

- Will know the brief histories and contemporary situations of Asian Pacific American communities as case studies
- What “transnational/diasporic” is and how it reflects the current world we live in
- Will identify and understand how people’s global situations and migrations shape APAs in their everyday (gendered) lives, families, workplaces, romance
- Will identify and understand the intersection, interrelation, and interaction (i.e., the “relationality”) between race, gender/sexuality, class for APAs, also within a larger matrix of domination
- Understand all of the above in relation to inequality/injustice, capitalism, ideology, discourse, resistance, and various levels of culture, including pop culture (e.g, music like Kpop, hip hop, etc)

PREREQUISITES/RECOMMENDED BACKGROUND:

None

REQUIRED TEXTS:

Ehrenreich, Barbara & Arlie R. Hochschild. 2003. *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. New York: Metropolitan Books.

Espiritu, Yen Le. 2003. *Home Bound: Filipino American Lives Across Cultures, Communities, and Countries*. Berkeley: University of California Press.

Das Gupta, Monisha. 2006. *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the US*. Durham: Duke University Press.

Kim, Nadia. 2021. *Refusing Death: Immigrant Women and the Fight for Environmental Justice in L.A.* Palo Alto: Stanford University Press.

Trask, Haunani-Kay. *From a Native Daughter: Colonialism and Sovereignty in Hawaii* (2nd edition). Honolulu: University of Hawaii Press.

COURSE WORK/EXPECTATIONS:

Verbal/written participation

Papers, exams (possible presentation)

COURSE TITLE: Immigration and Los Angeles

COURSE NUMBER: APAM 4350.

SECTION TIMES/DAYS: FACULTY

INSTRUCTOR: Faculty

CORE AREA: American Cultures Requirement (Old Core)
Interdisciplinary Connections (New Core)

COURSE DESCRIPTION/PRINCIPAL TOPICS

This two-part course examines the U.S. immigration experience with a research focus on the Los Angeles region. The first part of the course will take a historical approach and examine the role of immigration in building the United States as a multiethnic nation. This section of the course will emphasize the role of laws and policies that differentially shaped the lives of ethnic and racial groups and resulted in dramatic and profound patterns of inequality. The second part of the course will take a sociological approach to contemporary immigration. This section of the course will be organized topically, and we will cover issues ranging from migration and settlement, cultural and language adaptation, economic mobility and political empowerment, the experience of second generation, and the continuing political debate surrounding immigration policy.

STUDENT LEARNING OUTCOMES

Students will gain a greater understanding of the U.S. immigration experience and its impact on Los Angeles. Student will also conduct original research on an immigrant community in Los Angeles.

PREREQUISITES/RECOMMENDED BACKGROUND : None.

REQUIRED TEXTS

Takaki, Ronald. *A Different Mirror: A History of Multicultural America*. Boston: Back Bay Books, 1993.

Portes, Alejandro and Ruben Rumbaut. *Immigrant America: A Portrait*. 4th Edition. Berkeley: University of California Press, 2014.

COURSE WORK/EXPECTATIONS

There will be an in-class midterm examination and an in-class final examination. A 15-page research paper on an immigrant community in Los Angeles is also required.

APAM 4998: Asian American Visual Culture and Art

Professor: Mya Chau, Ph.D.

COURSE DESCRIPTION AND LEARNING OUTCOMES:

Asian Americans have been major contributors in the development of American culture and in its various art circles. This course offers a critical examination of Asian American visual culture and artistic expressions, focusing on American artists of Asian descent in the early 19th century to present, as well as the representation and role of Asian Americans in film and television. In this course, we will explore how Asian American artists actively engaged in aesthetic interactions and artistic expressions. We seek to ask the following questions: in what ways have Asian American artists themselves been cultural translators, transmitters, and interpreters of the American experience? How does visual culture inform viewers about Asian American history and the social practices of that particular time? How have artists interpreted the actual lived experience of Asian Americans through visual culture across time and generations? Rethinking Asian American visual culture and contemporary American culture, our discussion focuses on the tensions among history, memory, and performance.

Learning Outcomes

- Students will be introduced to various Asian American artists and filmmakers and develop respect for individual and group difference in their interaction with others
- Students will be exposed to the most important works of Asian American art and architectural monuments
- Students will be exposed to the various Asian American artistic expressions, architectural, and cultural pursuits related to the development of American culture and its various art circles
- Students will be able to identify important narratives and artworks in Los Angeles museums related to Asian American experiences
- Students will be familiar with artistic perspectives related to tensions among history-making, memory, and performance

Texts (required):

1. The course Brightspace site is accessible to you through your MYLMU portal or www.mylmuconnect.lmu.edu. All readings, video lectures, assignment prompts, and power points will be posted on Brightspace.

COURSE REQUIREMENTS AND EVALUATION:

Your final grade for the course will be based on the following:

PARTICIPATION: 15%

MIDTERM EXAM: 25%

FINAL EXAM: 30% -

Course Title: Filipino American Experience

Course Number: APAM 4453

Section Times/Days: TBA

Instructor: FACULTY

COURSE DESCRIPTION/ PRINCIPAL TOPICS:

The study of community formation of U.S. Filipinos requires a critical analysis of the “special relations” between the U.S. and Philippine state, race formation in the U.S., and the global movement of labor. This course approaches the study of Filipinos in America utilizing several focused themes including imperialism & “Manifest Destiny”, racialization in the U.S. context, and the production of community and culture as well as the continuing Filipino Diaspora. While focusing on the three main waves of immigration, we will explore many contemporary aspects of the Filipino American community using relevant resources and theoretical approaches including topical speakers, multimedia and field trips.

STUDENT LEARNING OUTCOMES:

In this class, our goal is to gain skills in critically analyzing a diverse set of materials and methodologies in existing scholarship of, by, and about Filipino Americans. Students will gain knowledge of the disciplines within the social sciences and humanities including methodologies, theories and concepts of analysis as well as be able to take the analytical tools presented in the class and apply them in positive ways to achieve a more equitable and just society.

PREREQUISITES/ RECOMMENDED BACKGROUND: None

REQUIRED TEXTS: TBD

COURSE WORK/ EXPECTATIONS: TBD

Students are expected to attend every lecture, read assigned materials, be prepared to discuss readings and develop their ability to articulate their point of view.

COURSE TITLE: SS: Transpacific Japan

COURSE NUMBER: APAM/ASPA 3998

SECTION TIMES/DAYS: TBA

INSTRUCTOR: Curtiss Takada Rooks

Trip Dates: May 13-22, 2019

COURSE DESCRIPTION/PRINCIPLE TOPICS:

This course examines the Japanese American experience in the US through a diasporic lens. From initial migration in the mid-19th century to current day, we will explore the challenges and celebrations of establishing Japanese American communities in the US, while taking note of simultaneous events in homeland Japan. Students will collaborate with classes at Sophia University, Tokyo, Japan through distant learning platforms and during an immersion trip to Japan, which will also include visits to ethnic districts throughout Tokyo, as well as the Women's Eye organization in the Miyagi Prefecture.

STUDENT LEARNING OUTCOMES: TBD

PREREQUISITES/RECOMMENDED BACKGROUND: TBD

REQUIRED TEXTS: TBD

COURSE WORK/EXPECTATIONS: TBD

COURSE TITLE: Senior Thesis

COURSE NUMBER: APAM 5000.01

SECTION TIMES/DAYS: TBA

INSTRUCTOR: FACULTY

COURSE DESCRIPTION/PRINCIPAL TOPICS:

This is the capstone course for students who are minoring in Asian Pacific American Studies. It will provide them with the opportunity to work closely with the instructor to explore primary and secondary sources on the Asian diaspora and the Asian Pacific American experience as well as to develop and complete a thesis based upon original research.

STUDENT LEARNING OUTCOMES:

To analyze and discuss primary and secondary documents and sources to gain an in-depth comprehension of the different approaches and methodologies that have been used to examine the Asian Pacific American experience; to formulate a specific topic and to write a thesis based upon original research.

PREREQUISITES/RECOMMENDED BACKGROUND:

Lower-division and upper-division classes in Asian Pacific American Studies.

REQUIRED TEXTS: TBA

COURSE WORK/EXPECTATIONS:

Students will be evaluated by their class attendance and the successful completion of their theses.